



Cambridge IGCSE™

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FIRST LANGUAGE ENGLISH

0500/12

Paper 1 Reading

February/March 2020

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading texts.

This document has **16** pages. Blank pages are indicated.



Read **Text A, *National Doctors' Day***, in the insert and then answer **Questions 1(a)–(e)** on this question paper.

Question 1

(a) What is meant to be the purpose of National Doctors' Day?

..... [1]

(b) **Using your own words**, explain what the text means by:

(i) 'their contribution to individual health' (lines 2–3):

..... [2]
.....

(ii) 'to reflect on the wellbeing of doctors' (lines 3–4):

..... [2]
.....

(c) Re-read paragraph 2, ('Doctors suffer ... patients too.').

Give **two** ways in which the physical and emotional effects of burnout might affect doctors' attitudes to their work.

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- [2]

(d) Re-read paragraphs 3 and 4, ('Doctors have ... and training.').

(i) Identify **two** ways in which hospitals could make things better for doctors.

-
- [2]

(ii) Explain why doctors can find it hard to ask for help.

.....
.....
..... [3]

(e) Re-read paragraph 5, ('Perhaps if ... difference?').

Using your own words, explain why some people could think that National Doctors' Day is not worthwhile.

.....
.....
..... [3]

Read **Text C**, *This is going to hurt*, in the insert and then answer **Questions 2(a)–(d)** on this question paper.

Question 2

(a) **Identify a word or phrase from the text** which suggests the same idea as the words underlined:

(i) Adam did not recall making an informed, planned choice to become a doctor.

..... [1]

(ii) When he was training, the idea that he would become a doctor gave Adam the motivation to achieve what he set out to do.

..... [1]

(iii) Once he had completed his training at medical school, Adam was looking forward to applying what he had learned.

..... [1]

(iv) Adam found working as a doctor during the daytime extremely boring.

..... [1]

(b) **Using your own words**, explain what the writer means by the words underlined:

Night shifts were an unrelenting nightmare. At night, you're given a paging device affectionately called a bleep, and responsibility for every patient in the hospital. All of them.

(i) unrelenting [1]

(ii) affectionately [1]

(iii) responsibility [1]

- (c) Use **one** example from the text below to explain how the writer suggests how difficult it is for Adam to deal with his patients.

Use your own words in your explanation.

It's a 'build-your-own-burger' of symptoms layered on conditions layered on diseases. You're a one-man, mobile, essentially untrained A&E department, reviewing an endless stream of worryingly sick patients who, twelve hours earlier, had an entire team of doctors caring for them. It's sink or swim – you have to learn to swim because otherwise a tonne of patients sink with you.

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[3]

Re-read **Text C**, *This is going to hurt*, in the insert and then answer **Question 3** on this question paper.

Question 3

Imagine you are Adam. After reading your diaries, you **write a letter** to your parents reflecting on your time in medicine and your decision to quit:

In your letter you should explain:

- why you went to medical school and what medical training was like
- the challenges involved in working on the wards as a junior doctor and how you felt about the job at the time
- why you felt you had to give up and your feelings as you look back now.

Write the words of the letter.

Base your letter on what you have read in **Text C**, but be careful to use your own words. Address each of the three bullet.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer and up to 10 marks for the quality of your writing.

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